
HEATHCOTE SCHOOL
ISI INSPECTION REPORT HIGHLIGHTS
FEBRUARY 2019



ISI INSPECTION REPORT RATES HEATHCOTE

EXCELLENT IN ALL AREAS



In February 2019, Heathcote was inspected by the Independent School Inspectorate (ISI). The ISI is the independent school equivalent of Ofsted and reports to the DfE. We are absolutely delighted with the inspection findings, which were universally positive.

They strongly affirm that Heathcote is a happy and extremely successful school, where children are supported and encouraged, and meet the high aspirations staff have for them.

Heathcote was rated '*Excellent*' in all areas.

WHAT THEY SAID ABOUT OUR SCHOOL

Pupils achieve considerable successes in many spheres of school life.

Pupils are highly successful in gaining places at local independent and state grammar schools.

There is a positive 'can do' mentality throughout the school.

Throughout the school, differences [are] effectively invisible with pupils simply enjoying being with each other.

Improvements across the school have enabled pupils to develop excellent knowledge, skills and understanding across a wide range of subjects and apply their skills very effectively.

Pupils' success stems from their high levels of motivation.

Personable and unfailingly polite, the pupils demonstrate a perceptive awareness of their own self-worth, character, confidence and compassion in line with the school's aims.

They appreciate the non-material aspects of life, guided very effectively by the robust pastoral programme and the school's promotion of the Heathcote values, such as kindness, honesty and happiness.

Pupils' kind, considerate and responsible behaviour in the classroom and at breaktimes demonstrates how leaders' successful embedding of the school's values programme permeates everything they do.

Pupils leave with a strong awareness of their strengths and are well prepared for the next stage of education.



WHAT THEY SAID ABOUT OUR PUPILS



Pupils demonstrate a high level of achievement by the time they leave the school.

Pupils' attitudes to learning are excellent. As a result, they persevere and are resilient and confident learners who involve themselves fully in all they do.

Pupils' numeracy skills are very strong.

All groups of pupils demonstrate excellent communication skills overall as they progress through the school.

Pupils display excellent thinking and research skills in relation to their age.

Pupils demonstrate very strong self-confidence through trying things out for themselves and learning from mistakes.

Decision making among all pupils is excellent.

Pupils are socially mature and readily take on responsibilities.

Pupils demonstrate a natural acceptance and tolerance of others who represent different backgrounds, beliefs, cultures and lives.

Pupils achievements in art and performing arts are particularly strong.

Pupils are very thoughtful and reflective.

WHAT THEY SAID ABOUT THE EYFS

Children in the EYFS make rapid progress because their interests and aptitudes are quickly identified resulting in a programme of well-planned activities.

Most children exceed expected levels of development at the end of the Reception year.

Most children in EYFS are able to read at a level above their chronological age.

Progress in reading and writing is rapid from EYFS onward.

The younger pupils display above average ability in mathematical tasks.

EYFS children use interactive touch screen programmes very well.

From the earliest years pupils organise themselves well and learn to make excellent decisions about their daily needs and routines.

Young children share toys and equipment willingly and co-operatively. They showed high levels of independence.

