

HEATHCOTE PREPARATORY SCHOOL & NURSERY



Curriculum Policy

Date of Policy: August 2017.
Reviewed August 2018
Next Review Date: August 2019
To be reviewed by: CF/NS/SLT



At Heathcote Preparatory School the curriculum is rich and exciting, challenging and engaging. It is designed to stimulate pupils' curiosity, enthusiasm and imagination, promoting independent and enquiring minds through questioning and thoughtful discussion. Curriculum provision enables all pupils to have the opportunity to learn and make progress including those with special educational needs. The curriculum is planned to be appropriate to the age and aptitude of our pupils and to provide a solid foundation which effectively prepares them for their subsequent education and the opportunities, responsibilities and experience of adult life in British society.

Heathcote Preparatory School provides full time supervised education for pupils of compulsory school age (5 to 11 years). Additionally, the school has a facility for pupils between 2 and 5 years old where the appropriate education is provided following the Early Years Framework.

Heathcote Preparatory School is committed to providing opportunities for all pupils to learn and make progress in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education. The curriculum provision also enables pupils to acquire and develop skills in speaking, listening, literacy and numeracy. In addition, we provide a PSHRE programme which reflects the school's aims and ethos and which gives pupils experience in spiritual, moral, social and cultural education. Details of this programme and how it is delivered can be found in the PSHRE policy document and schemes of work. All teaching at Heathcote precludes the promotion of partisan political views in the teaching of any subject, where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views. The curriculum is consistent with the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

This policy applies to all members of our school community, including those in our EYFS setting. This document is available on our website www.heathcoteschool.co.uk and on request from the school office.

Heathcote is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document. Heathcote seeks to implement this policy through adherence to the procedures set out in the rest of this document.

Procedures

Within the curriculum, each pupil is challenged to reach their full potential and the learning needs of each pupil, including those with specific gifts or talents and those with learning difficulties (including those with an EHCP or Statement of special needs, which are reviewed annually) are considered when setting up individual timetables. The majority of pupils at Heathcote Preparatory School with English as an Additional Language can understand and use English well. However, should a pupil require further assistance a carefully planned intervention is put into place to ensure those pupils that understand and speak only a little

English, can access the curriculum. Subject matter is appropriate for the ages and aptitudes of the pupils, including any pupils with a statement of special needs whose needs are reviewed annually, and if appropriate an Individual Support Plan (ISP) is established.

The curriculum at Heathcote Preparatory School provides pupils with linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative aspects as detailed below:

- The English long and medium-term plans for Key Stages 1 and 2 are based on the National Curriculum 2014 which is a Mastery curriculum. They include the teaching of speaking and listening skills (including drama and public speaking), reading (decoding and comprehension skills) and writing (handwriting, spelling, grammar, punctuation and composition including creative writing and poetry). All these key literacy skills are developed in a progressive way across the school with a wide variety of methods for teaching and learning. A thorough grounding in phonics is provided through the Letters and Sounds and Read Write Inc schemes in Early Years.
- The long and medium-term plans in KS1 and KS2 are based on the Mathematics National Curriculum 2014. The plans support a mastery approach to teaching and learning which ensures depth before breadth and allows time to build on problem solving and reasoning skills. Within each year group there is a significant amount of time devoted to developing key number concepts; this aims to develop fluency and number sense which then has a positive impact on the other aspects of maths within the primary curriculum – measure, statistics and geometry. A thorough grounding in times tables and mental arithmetic skills is provided through weekly and termly tasks and challenges.
- Computing skills are developed throughout the school with safe practices incorporated into lessons. The E Safety Policy is shared with parents and Internet Awareness training is offered to parents and given to pupils on a regular basis.
- Science is taught throughout the school. The emphasis in Early Years and Key Stage 1 is based on practical work and as the pupils progress through to Key Stage 2 the emphasis on practical work continues alongside more formal work. A key focus of the Science Curriculum is to equip pupils with the skills necessary to enquire, observe, form hypotheses, conduct experiments and record their findings.
- French is taught from Nursery through to Year 6. Spanish is also introduced in Year 6. A variety of resources are used, with a large emphasis on practical activities including day and residential trips to France, for our KS2 pupils. The local language centre 'Europa' in Romford is also made use of on a regular basis as well as Skype exchanges with our link school in France.
- Music is taught as a specialist subject from Nursery to Year 6. All pupils in Year 2 have a weekly recorder lesson. Music taught within the classroom is enhanced by a host of music ensembles, choirs and the school band.
- Art is taught weekly to the pupils from Reception to Year 6 and strive to develop the skill base and creativity, providing opportunity to experience a wide variety of genres. Art clubs at lunchtimes supplement this aspect of the creative curriculum.

- RS is delivered as a weekly lesson which teaches the pupils about attitudes, beliefs and cultures in a discussion focussed approach. Human and Social education is incorporated into schemes of work regarding our world and how human action now and in the past has influenced events and conditions.
- PE and Sport are taught by our qualified subject specialist coach from Nursery to Year 6. The curriculum is supported by a wide range of clubs, matches, etc. catering for pupils of all abilities. The Schemes of Work incorporate opportunities to acquire knowledge and understanding of the basic principles of fitness and health, including diet, as well as developing the pupils' physical control and co- ordination, their tactical skills and imaginative responses and to help them evaluate their own performance.
- Each class from Reception to Year 6 has an allocated lesson on the timetable for Personal, Social, Health, Economic and Relationships Education. Further detail is contained within the PSHRE policy document. Additionally, links are established within the Schemes of Work to assemblies, and many other curricular areas. PSED is recognised as a prime area of learning within the EYFS Framework and all Early Years pupils at Heathcote join in with weekly circle times, assemblies and lessons to develop skills and learning in this area.

Early Years Provision

For pupils below compulsory school age a programme of activities is provided with reference to the EYFS Framework which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills. The seven areas of learning and development are:-

- o Communication and Language
- o Physical Development
- o Personal, Social and Emotional Development
- o Literacy
- o Mathematics
- o Understanding the World
- o Expressive Arts and Design

For children whose home language is not English reasonable opportunities are provided to develop and use their home language in play and learning, supporting their language development at home.

Each area of the Early Years curriculum is implemented through planned and purposeful play and a mix of adult led and child initiated activity.

Each child is assigned a key person to help ensure that every child's learning and care is tailored to meet their individual needs.